

Shang Dynasty

A History Based Topic

What do you need to know before this topic?

China is a country in Asia

- Chronological knowledge of previous time periods studied and where they are on a timeline.
- Link to the Ancient Egyptians and Ancient Greeks studied previously.
- Links to Stone Age, Bronze Age and Iron Age.
- Links to the thinkers of Ancient Greece in that they developed knowledge of astronomy and maths.

Key Assessment Questions

- Can you explain the different regions of China?
 What is the name of China's capital city?
 Can you list some major differences between modern China and the UK?
 Can you give some examples of human geography?
 Can you give some examples of physical geography?
 Can explain what an artefact is and can you use your inference skills to decipher what it could have been used for?
 What was life like during the Shang Dynasty?
 How was Fu Hao and why was she important?
 What are the main differences between the Shang Dynasty and another civilisation that we have studied?

Sticky Knowledge

- The Shang ruled from 1600 – 1046 BC.
- They were one of the earliest recorded dynasties in China.
- They ruled through the Bronze Age in China.
- It began when a tribal chief named Tang defeated the Xia Dynasty (Jie).
- Oracle bones have been recovered that tell us much of the history of the Shang Dynasty.
- King Di Xin was the last Shang king and after him the Zhou Dynasty ruled in China
- Fu Hao was a wife of King Wu Ding. She was also a military general and high priestess.
- A king called Di Xin was judged to have lost the 'Mandate of Heaven' and thus, the people joined to defeat him, leading to the end of the Shang dynasty.

Key Vocabulary:

Dynasty, hierarchy, artefacts, civilisation, Shang Fu Hao, Emperor Cheng Tang, noble, soldiers, nomads, barbarians, government, gods, ancestors, merchants, peasant farmers, ancient civilization, Tang, Xia Dynasty, Jie, archaeology, archaeologist, philosophy, BC, AD, Bronze Age, settlement, city, temple, oracle bones, historian, religion, sacrifice, burial, slaves, Gods, Shangdi, King Di Xin.

Key Skills

- Locate China on a map of the world
- Identify the main cities of China by looking at the map
- Sequence historical periods.
- Describes events using words and phrases such as: century, decade, BC, AD, Bronze age, after, before, during, Shang Dynasty period.
- Ask a range of questions about the past.
- Uses dates and terms accurately.
- Explain understanding of the different experiences of people according to their status in society e.g. king vs a merchant/farmer
- Identifies and uses different sources of information and artefacts.
- Forms own opinions about historical events from a range of sources.

Curriculum Drivers

Caring Community

I am the child who can consider the importance of the different social groups within the Shang Dynasty and how they worked together.

Learning & Leading

I am the child who can explain what history has taught us about the Shang Dynasty and its influences across the globe.

British & Global Values

I am the child who can appreciate the impact Shang Dynasty had on modern China.

Wellbeing & Being Well

I am the child who would consider the well being of those living in the Shang Dynasty in comparison with the well being of us today.

Enterprise & Effort

I am the child who can recognise and appreciate how the Shang Dynasty developed early written symbols.

Identity and Uniqueness

I am the child who can identify that each historical civilization was unique.

Writing	Maths	History	Art/DT	Music	French	PE	Computing	PSHE - Jigsaw
Narrative The classic tale of Cinderella adapted to mirror the lifestyle of the Shang Dynasty people. Non-Chronological Report An informative piece all about the national animal of China – Pandas Persuasive letter	Multiplication and Division Fractions In maths, we are focussing on building upon our knowledge of multiplication and division as well as fractions.	The Shang Dynasty Travelling back through time, we will have a look at the ancient Chinese civilisation of the Shang people. Learning about the hierarchy and the incredible achievements of Fu Hao before uncovering what caused the civilisation to fall.	Electronic Greeting Card The children will be looking at what components come together to make an electronic greeting card and design one themselves.	Space Composition Composing music based on two movements in 'The Planets Suite' by G.Holst (Mars and Venus).	Buying food at the supermarket	Swimming Throughout the term, Year 5 will be developing their skills by competently, confidently and proficiently learning how to swim over a distance of at least 25 metres. They will also learn how to use a range of strokes effectively and perform safe self-rescue in different water-based situations.	Online Safety: Cyber Bullying Vector drawing: Learners will develop their understanding of vector artwork, which is art made up of vector graphics. These graphics are points, lines, curves and shapes that are based on mathematical formulas.	Puzzle 2: Celebrating Difference We will be looking at how we are all different and explore other cultures.