

Groovy Greeks!

A History Based Topic

Curriculum Drivers

What do you need to know before this topic?

- Chronological knowledge of previous time periods studied and where they are on a timeline.
- An understanding of what BC and AD mean.
- An understanding of how to sequence events using BC and AD.
- Recall of what life was like in the Stone Age, Bronze Age and Iron Age and how this compares to the new time period studied.

Sticky Knowledge

- The Ancient Greeks date back to the period from 700 – 480 BC.
- The Greeks had their own Gods, similar to other civilizations such as the Romans.
- Alexander the Great ruled from 336 – 323 BC. -He conquered the Persian Empire and was a mighty ruler.
- The Ancient Greeks invented the Olympic games and the first was held in 776 BC.
- Women were not allowed to compete or watch the games.
- The Romans followed the Greeks.
- The Ancient Greeks introduced Democracy which is used in our Government today.

Key Vocabulary

ancient civilization, community, archaeology, archaeologist, artefact, philosophy, Olympics, democracy, vote, BC, AD, settlement, Sparta, Athens, Greek God, myth, legend, Alexander the Great, invasion, conqueror, Corinth, Troy, hierarchy, Olympian.

Key Skills

- Place the time studied (Ancient Greece) on a timeline including other eras.
- Use the terms BC and AD to describe these points on a timeline.
- Sequence events within the period of the Ancient Greeks.
- Research and investigate the way of life of people during the Ancient Greek era.
- Understand why people may have wanted to do or change something i.e. introducing democracy.
- Identify how these changes have impacted our world today or subsequent eras.
- Look at and ask questions about artefacts and images from Ancient Greece.
- Communicate their knowledge of Ancient Greece through a range of mediums.

Key Assessment Questions

- What is a democracy?
- What is a hierarchy?
- Why are the Olympics important to Greece?
- How old was Alexander the Great when he became King?
- Who were the Greek Gods?
- How do the Greek Gods link to other civilizations?
- When was the Ancient Greek era?
- How does it fit in with other eras?

Caring Community

I am the child who can see that citizens in Ancient Greece had personal responsibility and made contributions as part of their community, much like we do today.

Learning & Leading

I am the child who can understand the role I play in making decisions about our school community. I value the role of democracy in keeping my community a free and fair place to live and learn.

British & Global Values

I am the child who can recognise how Ancient Greece has influenced modern Britain and the world, making us all part of one global community.

Wellbeing & Being Well

I am the child who can respect the creation of the original Olympic games and the honour of taking part. I can embody the values of the modern Olympic movement: excellence, respect and friendship.

Enterprise & Effort

I am the child who can appreciate the creation of now worldwide events such as the Olympic Games and the efforts it took to organise these for the first time.

Identity and Uniqueness

I am the child who can share knowledge about my House name and its origin in Greek culture. I have a wider sense of my identity within my school community.

Writing	Maths	RE	PE	Computing	Science	PSHE - Jigsaw	French	Music
Greek Myths The children will write their own myths linking to our Ancient Greek topic!	Multiplication Groupings and grid method multiplication. Division Groupings and short division using dienes.	Christianity How did Jesus change lives and how is this good news?	Ball skills Pupils will develop their accuracy and consistency when tracking a ball, explore a variety of throwing techniques and learn to select the appropriate throw for the situation.	Desktop publishing. Using Microsoft Publisher, the children will learn how to type, edit and format their work for different purposes.	Healthy eating The children will be comparing and classifying different foods into their food groups. Animals including humans We will be comparing animal and human skeletons and looking at vertebrates and invertebrates.	Dreams and Goals The children will think about their long and short term goals and ambitions, as well as the importance of perseverance for these and how to break these goals down into manageable chunks.	Naming body parts in French and describing ourselves.	The children will learn about programme music and leitmotif when listening to Saint Saens' 'Carnival of the Animals' and Prokofiev's 'Peter and the Wolf'. They will understand how music can use the interrelated dimensions of music (ie tempo, timbre and dynamics) to depict a story, scene or object.